2021-22 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: CALVERT EL

Campus Number: 101902128

2022 Accountability Rating: B

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	School Year	State									Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	59%	70%	62%	72%	*	-	-	-	-	57%	*	74%		69%	
	2021	67%	42%	43%	31%	45%	-	-	-	-	-	*	-	46%	31%	43%	39%
At Meets Grade Level or Above	2022	51%	30%	37%	23%	40%	*	-	-	-	-	36%	*	36%	37%	35%	38%
	2021	39%	14%	12%	15%	11%	-	-	-	-	-	*	-	12%	13%	12%	11%
At Masters Grade Level	2022	30%	12%	12%	4%	15%	*	-	-	-	-	0%	*	12%	13%	11%	16%
	2021	19%	4%	6%	8%	5%	-	-	-	-	-	*	-	4%	13%	6%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	52%	53%	31%	59%	*	-	-	-	-	64%	*	60%	33%	55%	65%
	2021	62%	37%	38%	31%	40%	-	-	-	-	-	*	-	40%	31%	38%	43%
At Meets Grade Level or Above	2022	43%	24%	21%	8%	24%	*	-	-	-	-	43%	*	22%	17%	20%	24%
	2021	31%	11%	12%	8%	13%	-	_	-	-	-	*	-	10%	19%	12%	13%
At Masters Grade Level	2022	21%	8%	8%	4%	9%	*	_	_	_	_	21%	*	11%	0%	8%	8%
	2021	14%	4%	7%	8%	7%	-	_	_	_	_	*	_	4%	19%	7%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	60%	70%	70%	71%	*	-	-	-	*	40%	*	68%	77%	71%	67%
	2021	63%	39%	52%	41%	53%	*	-	-	-	-	56%	*	52%	50%	48%	55%
At Meets Grade Level or Above	2022	54%	34%	41%	50%	40%	*	-	-	-	*	20%	*	40%	47%	42%	39%
	2021	36%	14%	25%	18%	23%	*	-	-	-	-	56%	*	26%	22%	23%	26%
At Masters Grade Level	2022	28%	13%	14%	20%	12%	*	-	_	-	*	0%	*	11%	20%	14%	13%
	2021	17%	4%	3%	6%	3%	*	_	_	_	_	0%	*	2%	6%	4%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	50%	57%	65%	54%	*	-	-	-	*	40%	*	57%	57%	56%	54%
	2021	59%	37%	42%	35%	40%	*	_	-	_	-	56%	*	45%	33%	39%	39%
At Meets Grade Level or Above	2022	43%	23%	25%	25%	25%	*	_	-	_	*	20%	*	27%	20%	26%	25%
	2021	36%	16%	25%	18%	23%	*	_	_	_	-	56%	*	29%	17%	23%	23%
At Masters Grade Level	2022	23%	10%	11%	15%	10%	*	-	_	-	*		*		7%	11%	11%
	2021	21%	7%	3%	0%	5%	*	-	_	-	_	0%	*		0%	4%	6%
Grade 5 Reading																	

At Meets Grade Level or Above At Masters Grade Level Grade 5 Mathematics At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level Grade 5 Science At Approaches Grade Level or Above At Meets Grade Level or Above At Meets Grade Level or Above	2022 2021 2022 2021 2022 2021 2022 2021 2022 2021	73% 58% 46% 36% 30%	56% 56% 39% 25% 19% 12%	79% 49% 49% 18% 22% 7%	79% 28% 39% 6% 15%	78% 63% 50%	*	-	*	-	*	63%	*	79%	80%	78%	76%
At Meets Grade Level or Above At Masters Grade Level Grade 5 Mathematics At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level Grade 5 Science At Approaches Grade Level or Above At Meets Grade Level or Above At Meets Grade Level or Above	2022 2021 2022 2021 2022 2022 2022	58% 46% 36% 30%	39% 25% 19%	49% 18% 22%	39% 6%	50%		_									
At Masters Grade Level Grade 5 Mathematics At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level Grade 5 Science At Approaches Grade Level or Above At Meets Grade Level or Above	2021 2022 2021 2022 2022 2021 2022	46% 36% 30%	25% 19%	18% 22%	6%				-	-	*	33%	-		50%	49%	62%
At Masters Grade Level Grade 5 Mathematics At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level Grade 5 Science At Approaches Grade Level or Above At Meets Grade Level or Above	2022 2021 2022 2022 2021 2022	36% 30%	19%	22%			*	_	*	-	*	47%	*	40 /0	50%	46%	48%
Grade 5 Mathematics At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level Grade 5 Science At Approaches Grade Level or Above At Meets Grade Level or Above	2021 2022 2021 2022	30%			15%	25%	*	-	-	-	*	25%	-	17%	20%	18%	21%
At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level Grade 5 Science At Approaches Grade Level or Above At Meets Grade Level or Above At Meets Grade Level or Above	2022 2021 2022		12%	7%		27%	*	-	*	-	*	16%	*	25%	13%	23%	27%
At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level Grade 5 Science At Approaches Grade Level or Above At Meets Grade Level or Above	2021 2022	77%			6%	8%	*	-	-	-	*	0%	-	7%	5%	5%	7%
Above At Meets Grade Level or Above At Masters Grade Level Grade 5 Science At Approaches Grade Level or Above At Meets Grade Level or Above	2021 2022	77%															
At Meets Grade Level or Above At Masters Grade Level Grade 5 Science At Approaches Grade Level or Above At Meets Grade Level or Above	2022		60%	69%	61%	70%	*	-	*	-	*	47%	*	69%	67%	67%	71%
At Masters Grade Level Grade 5 Science At Approaches Grade Level or Above At Meets Grade Level or Above		70%	51%	72%	56%	82%	*	-	-	-	*	75%	-	75%	65%	73%	86%
At Masters Grade Level Grade 5 Science At Approaches Grade Level or Above At Meets Grade Level or Above	2021	48%	29%	37%	21%	40%	*	_	*	-	*	42%	*	41%	27%	35%	34%
Grade 5 Science At Approaches Grade Level or Above At Meets Grade Level or Above		44%	23%	32%	6%	46%	*	-	-	-	*	50%	-	35%	25%	32%	43%
At Approaches Grade Level or Above At Meets Grade Level or Above	2022	25%	12%	18%	9%	21%	*	-	*	-	*	21%	*	21%	10%	19%	19%
At Approaches Grade Level or Above At Meets Grade Level or Above	2021	25%	9%	10%	0%	15%	*	-	_	-	*	8%	-	10%	10%	9%	14%
At Meets Grade Level or Above																	
At Meets Grade Level or Above	2022	66%	41%	56%	48%	56%	*	-	*	-	*	42%	*	56%	57%	55%	48%
	2021	62%	38%	28%	17%	33%	*	-	-	-	*	50%	-	32%	20%	26%	21%
	2022	38%	16%	26%	21%	27%	*	_	*	-	*	42%	*	30%	17%	25%	19%
	2021	31%	10%	10%	0%	15%	*	_	-	-	*	33%	_	10%	10%	9%	3%
At Masters Grade Level	2022	18%	5%	9%	3%	10%	*	-	*	-	*	26%	*	11%	3%	7%	8%
	2021	13%	2%	3%	0%	5%	*	_	_	_	*	8%	_	2%	5%	2%	0%
All Grades All Subjects																	
	2022	74%	57%	65%	59%	66%	94%	-	*	-	100%	53%	31%	66%	61%	65%	65%
	2021	67%	47%	45%	34%	49%	75%	_	-	-	33%	54%	*	47%	41%	44%	47%
At Meets Grade Level or Above	2022	48%	29%	34%	26%	35%	75%	_	*	-	60%	40%	23%	35%	30%	33%	33%
	2021	41%	20%	18%	9%	20%	75%	_	_	_	0%	45%	*	19%	17%	17%	17%
	2022	23%	10%	13%	9%	15%	19%	_	*	_	20%	17%	8%	15%	10%	13%	14%
	2021	18%	6%	5%	3%	6%	0%	_	_	_	0%	3%	*	4%	7%	5%	6%
All Grades ELA/Reading	-021	1070	570	3 /0	3 70	J 70	0 70				0 /0	3 70		7/0	7 70	3 70	5 70
	2022	75%	59%	73%	71%	73%	83%	-	*	-	*	58%	50%	74%	71%	73%	72%
		68%	49%	48%	33%	53%	*	_	_	_	*	41%	*	49%	44%	46%	50%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	33%		37%	43%	83%	-	*	-	*	39%	33%	42%		41%	42%
	2021	45%	24%		13%	19%	*	-	-	-	*	36%	*	18%	19%	17%	18%
At Masters Grade Level	2022	25%	12%	16%	13%	18%	0%	-	*	-	*	8%	17%	16%	16%	16%	18%
	2021	18%	6%	5%	6%	5%	*	-	-	-	*	0%	*	4%	7%	5%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	53%	60%	52%	61%	100%	-	*	-	*	53%	17%	62%	52%	60%	63%
	2021	66%	44%	50%	42%	52%	*	_	-	_	*	68%	*	52%	44%	49%	53%
At Meets Grade Level or Above	2022	42%	22%	28%	18%	29%	67%	-	*	_	*	39%	17%	30%	21%	27%	27%
	2021	37%	16%	22%	10%	25%	*	_	-	_	*	55%	*	23%	20%	22%	24%
At Masters Grade Level	2022	20%	9%	12%	9%	13%	17%	_	*	_	*	21%	0%	15%	6%	13%	12%
	2021	18%			2%	9%		_	_	_	*	5%	*	6%			
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	58%	56%	48%	56%	*	-	*	-	*	42%	*	56%	57%	55%	48%
	2021	71%	50%	28%	17%	33%	*	_	-	_	*	50%	_	32%	20%	26%	21%
At Meets Grade Level or Above	2022	47%	26%	26%	21%	27%	*	-	*	_	*	42%	*	30%	17%	25%	19%
	2021	44%	21%	10%	0%	15%	*	-	-	_	*	33%	-	10%	10%	9%	3%
At Masters Grade Level	2022	21%	8%	9%	3%	10%	*	-	*	_	*	26%	*	11%	3%	7%	8%
	2021	20%	6%	3%	0%	5%	*	-	-	_	*	8%	-	2%	5%	2%	0%
			Sī	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	17%	16%	8%	17%	*	_	-	_	_	29%	*	15%	17%	14%	14%
3	2021	24%	6%	9%	8%	9%	-	_	-	_	_	*	_	8%	13%	9%	9%
Reading and Mathematics Including EOC	2022	36%	17%	16%	8%	17%	*	-	-	_	-	29%	*	15%	17%	14%	14%
_	2021	24%	6%	9%	8%	9%	-	-	-	_	-	*	-	8%	13%	9%	9%
Reading Including EOC	2022	51%	30%	37%	23%	40%	*	_	-	_	-	36%	*	36%	37%	35%	38%
3 3	2021	38%	14%	12%	15%	11%	_	_	-	_	_	*	_	12%	13%	12%	11%
Math Including EOC	2022	43%	24%		8%	24%	*	-	-	_	_	43%	*			20%	24%
J	2021	31%			8%	13%	_	_	_	_	_	*	_	10%		12%	13%
4th Graders																	
Reading and Mathematics	2022	36%	17%	20%	20%	20%	*	_	-	_	*	20%	*	21%	17%	20%	20%
	2021	26%			18%	10%		_	_	_	_	56%	*				13%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	17%	20%	20%	20%	*	-	-	-	*	20%	*	21%	17%	20%	20%
	2021	26%	8%	17%	18%	10%	*	-	-	-	-	56%	*	19%	11%	14%	13%
Reading Including EOC	2022	54%	34%	41%	50%	40%	*	_	-	-	*	20%	*	40%	47%	42%	39%
	2021	36%	14%	25%	18%	23%	*	-	-	-	-	56%	*	26%	22%	23%	26%
Math Including EOC	2022	43%	23%	25%	25%	25%	*	-	-	-	*	20%	*	27%	20%	26%	25%
	2021	36%	16%	25%	18%	23%	*	-	-	-	-	56%	*	29%	17%	23%	23%
5th Graders																	
Reading and Mathematics	2022	41%	22%	30%	18%	32%	*	-	*	-	*	42%	*	31%	27%	28%	27%
	2021	34%	13%	13%	6%	18%	*	-	-	-	*	25%	-	13%	15%	13%	11%
Reading and Mathematics Including EOC	2022	41%	22%	30%	18%	32%	*	-	*	-	*	42%	*	31%	27%	28%	27%
	2021	34%	13%	13%	6%	18%	*	_	-	-	*	25%	-	13%	15%	13%	11%
Reading Including EOC	2022	58%	39%	49%	39%	50%	*	_	*	-	*	47%	*	48%	50%	46%	48%
	2021	46%	25%	18%	6%	25%	*	-	-	-	*	25%	-	17%	20%	18%	21%
Math Including EOC	2022	48%	29%	37%	21%	40%	*	-	*	-	*	42%	*	41%	27%	35%	34%
	2021	44%	23%	32%	6%	46%	*	-	-	-	*	50%	-	35%	25%	32%	43%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	16%	22%	15%	23%	67%	-	*	-	*	34%	17%	23%	20%	21%	20%
	2021	26%	9%	13%	10%	12%	*	-	-	-	*	36%	*	13%	13%	12%	10%
Reading and Mathematics Including EOC	2022	36%	17%	22%	15%	23%	67%	_	*	-	*	34%	17%	23%	20%	21%	20%
	2021	28%	10%	13%	10%	12%	*	-	-	-	*	36%	*	13%	13%	12%	10%
Reading Including EOC	2022	53%	34%	42%	37%	43%	83%	-	*	-	*	39%	33%	42%	44%	41%	42%
	2021	41%	20%	18%	13%	19%	*	-	-	-	*	36%	*	18%	19%	17%	18%
Math Including EOC	2022	43%	23%	28%	18%	29%	67%	-	*	-	*	39%	17%	30%	21%	27%	27%
	2021	37%	16%	22%	10%	25%	*	-	-	-	*	55%	*	23%	20%	22%	24%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	78	86	82	86	-	-	-	-	*	*	*	82	100	86	84
	2019	61	61	70	63	70	*	-	-	-	-	67	*	71	64	72	70
Grade 4 Mathematics	2022	74	71	75	88	72	-	-	-	-	*	60	*	76	72	75	72
	2019	65	60	70	44	73	*	*	-	-	-	50	*	71	68	72	78
Grade 5 ELA/Reading	2022	87	88	93	87	95	*	-	*	-	-	76	*	94	91	93	94
	2019	81	79	72	68	70	*	-	*	-	*	50	-	70	79	73	71
Grade 5 Mathematics	2022	79	78	78	88	74	*	-	*	-	-	72	*	77	83	79	73
	2019	83	78	73	68	75	*	-	*	-	*	67	-	73	74	76	73
All Grades Both Subjects	2022	74	70	83	87	81	94	-	*	-	*	70	*	82	86	83	80
	2019	69	65	71	62	72	69	*	*	-	*	58	*	71	72	73	73
All Grades ELA/Reading	2022	78	76	89	85	90	*	-	*	-	*	71	*	88	96	89	88
	2019	68	66	71	66	70	*	-	*	-	*	58	*	70	73	72	71
All Grades Mathematics	2022	69	64	77	88	73	*	-	*	-	*	70	*	76	77	77	72
	2019	70	64	72	58	74	*	*	*	-	*	58	*	72	71	74	76

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	57%	65%	68%	71%	-	-	-	70%	61%	74%	50%	*	95%	65%	62%	86%
	2021	67%	47%	45%	44%	44%	-	-	-	39%	39%	-	48%	0%	-	43%	43%	75%
At Meets Grade Level or Above	2022	48%	29%	34%	33%	33%	-	-	-	36%	23%	26%	20%	*	65%	36%	28%	66%
	2021	41%	20%	18%	18%	18%	-	-	-	11%	6%	-	7%	0%	-	18%	15%	34%
At Masters Grade Level	2022	23%	10%	13%	14%	13%	-	-	-	15%	5%	4%	7%	*	25%	12%	10%	47%
	2021	18%	6%	5%	7%	7%	-	-	-	7%	0%	-	0%	0%	-	4%	5%	6%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	59%	73%	73%	75%	-	-	-	76%	71%	78%	67%	*	100%	75%	70%	91%
	2021	68%	49%	48%	48%	49%	-	-	-	34%	45%	-	53%	*	-	44%	47%	73%
At Meets Grade Level or Above	2022	53%	33%	42%	43%	39%	-	-	-	48%	29%	33%	27%	*	70%	43%	37%	78%
	2021	45%	24%	18%	17%	18%	-	-	-	11%	5%	-	6%	*	-	17%	15%	45%
At Masters Grade Level	2022	25%	12%	16%	19%	17%	-	-	-	21%	0%	0%	0%	*	30%	13%	13%	61%
	2021	18%	6%	5%	5%	5%	-	-	-	6%	0%	-	0%	*	-	6%	4%	9%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	53%	60%	67%	67%	-	-	-	71%	54%	89%	33%	*	90%	55%	60%	83%
	2021	66%	44%	50%	50%	49%	-	-	-	43%	50%	-	59%	*	-	45%	50%	82%
At Meets Grade Level or Above	2022	42%	22%	28%	28%	28%	-	-	-	29%	25%	44%	13%	*	60%	29%	24%	57%
	2021	37%	16%	22%	26%	26%	-	-	-	11%	10%	-	12%	*	-	20%	22%	36%
At Masters Grade Level	2022	20%	9%	12%	11%	8%	-	-	-	12%	13%	11%	13%	*	20%	12%	9%	39%
	2021	18%	5%	7%	12%	12%	-	-	-	9%	0%	-	0%	*	-	2%	10%	9%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	58%	56%	52%	-	-	-	-	52%	56%	56%	-	*	-	64%	40%	83%
	2021	71%	50%	28%	16%	16%	-	-	-	-	0%	-	0%	-	-	32%	12%	*
At Meets Grade Level or Above	2022	47%	26%	26%	20%	-	-	-	-	20%	0%	0%	-	*	-	34%	10%	58%
	2021	44%	21%	10%	5%	5%	-	-	-	-	0%	-	0%	-	-	13%	4%	*
At Masters Grade Level	2022	21%	8%	9%	4%	-	-	-	-	4%	0%	0%	-	*	-	10%	2%	33%
	2021	20%	6%	3%	0%	0%	-	-	-	-	0%	-	0%	-	-	3%	0%	*
					Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	83%	77%	88%	-	-	-	73%	93%	89%	100%	*	_	88%	78%	97%
	2019	69%	65%	71%	80%		_	_	_		70%	70%	_		*		77%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored &
	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based			with Parental Denial		Total EB/EL (Current)	Former
All Grades ELA/Reading	2022	78%	76%	89%	89%	85%	-	-	-	91%	93%	89%	100%	*	-	91%	87%	100%
	2019	68%	66%	71%	73%	73%	-	-	-		68%	68%	-		*		70%	
All Grades Mathematics	2022	69%	64%	77%	65%	90%	-	-	-	56%	93%	89%	100%	*	-	84%	70%	93%
	2019	70%	64%	72%	86%	86%	-	-	-		73%	73%	-		*		83%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American		White			Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 \$		Participat	ion								
All Tests						•	·									
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	87%	95%	89%	-	*	-	100%	98%	100%	97%	82%	95%	96%
Not Included in Accountability: Mobile	5%	5%	7%	13%	4%	11%	-	*	_	0%	2%	0%	3%	17%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	90%	92%	86%	95%	86%	-	*	_	*	97%	100%	97%	81%	94%	95%
Not Included in Accountability: Mobile	5%	5%	7%	14%	5%	14%	-	*	_	*	3%	0%	3%	17%	6%	4%
Not Included in Accountability: Other Exclusions	2%	4%	0%	0%	0%	0%	-	*	_	*	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	_	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	_	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	86%	95%	86%	-	*	-	*	97%	100%	97%	82%	94%	96%
Not Included in Accountability: Mobile	5%	5%	7%	14%	5%	14%	-	*	-	*	3%	0%	3%	17%	6%	4%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	_	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	_	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	92%	98%	*	-	*	-	*	100%	*	100%	86%	96%	98%
Not Included in Accountability: Mobile	4%		4%			*	-	*	-	*	0%	*	0%	14%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District			_	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%			*	-	*	-	*	0%		0%	0%	0%	0%
Other	0%	0%	0%	0%		*	_	*	-	*	0%	*	0%	0%	0%	0%
					2021		l Participat Grades)	ion								
All Tests						(ДП (Jiaues,									
Assessment Participant	88%	89%	95%	96%	95%	100%	_	_	_	100%	100%	*	96%	95%	95%	99%
Included in Accountability	83%		88%	86%			_	_	_	67%	90%	*		80%	89%	95%
Not Included in Accountability: Mobile	3%		7%	10%			_	_	_	33%	7%	*		14%	5%	3%
Not Included in Accountability: Other Exclusions	1%						-	-	_	0%	3%	*		2%	0%	1%
Not Tested	12%	11%	5%	4%	5%	0%	-	-	_	0%	0%	*	4%	5%	5%	1%
Absent	2%	1%	1%	0%	1%	0%	-	-	_	0%	0%	*	1%	0%	1%	1%
Other	10%	10%	4%	4%	4%	0%	-	-	_	0%	0%	*	4%	5%	4%	0%
Reading																
Assessment Participant	89%	89%	96%	96%	96%	100%	-	-	_	*	100%	*	97%	96%	96%	100%
Included in Accountability	83%	83%	89%	86%	91%	80%	-	-	_	*	88%	*	93%	79%	90%	95%
Not Included in Accountability: Mobile	3%	3%	7%	11%	4%	20%	-	-	_	*	8%	*	3%	13%	5%	3%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	1%	0%	-	_	_	*	4%	*	0%	3%	0%	2%
Not Tested	11%	11%	4%	4%	4%	0%	-	-	_	*	0%	*	3%	4%	4%	0%
Absent	2%	1%	0%	0%	0%	0%	_	-	_	*	0%	*	0%	0%	0%	0%
Other	10%	9%	4%	4%	4%	0%	_	-	_	*	0%	*	3%	4%	4%	0%
Mathematics																
Assessment Participant	88%	90%	96%	96%	95%	100%	-	-	-	*	100%	*	96%	96%	96%	99%
Included in Accountability	84%	86%	89%	86%	91%	80%	-	-	-	*	88%	*	92%	81%	90%	95%
Not Included in Accountability: Mobile	4%		7%	11%	4%	20%	-	-	-	*	8%	*	3%	13%	5%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	-	-	_	*	4%	*	0%	1%	0%	1%
Not Tested	12%	10%	4%	4%	5%	0%	-	-	-	*	0%	*	4%	4%	4%	1%
Absent	2%			0%	1%	0%	-	-	-	*	0 70	*	1 70	0%	0%	1%
Other	10%	9%	4%	4%	4%	0%	-	-	-	*	0%	*	3%	4%	4%	0%
Science																
Assessment Participant	87%		97%		96%	*	-	-	-	*	100%	-	3070	96%	97%	100%
Included in Accountability	84%		86%		89%	*	_	-	-	*	92%	-	33 70	74%	88%	94%
Not Included in Accountability: Mobile	3%	3%	11%	18%	7%	*	-	-	· -	*	8%	-	5%	22%	9%	6%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	12%	3%	0%	4%	*	-	-	-	*	0%	-	2%	4%	3%	0%
Absent	2%	2%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	10%	10%	3%	0%	4%	*	-	-	-	*	0%	-	2%	4%	3%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.6%	95.2%	92.9%	96.2%	93.4%	-	-	-	*	97.2%	95.2%	96.9%
2019-20	98.3%	98.2%	98.5%	98.2%	98.6%	96.3%	*	-	-	*	97.9%	98.6%	98.9%
Chronic Absenteeism													
2020-21	15.0%	21.2%	17.6%	27.1%	13.0%	27.3%	-	-	-	*	5.1%	17.6%	11.5%
2019-20	6.7%	9.5%	7.2%	13.2%	5.6%	7.7%	*	-	-	*	12.5%	6.8%	5.9%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	2.2%	-	-	-	-	-	-	-	-	-	-	
2019-20	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	5.2%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	3.4%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	83.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	3.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	13.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	83.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	86.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	14.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	82.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	85.1%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	83.6%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%			-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE				_	_	_	-	_	_	-	_	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hienanie	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE,	93.8%		Campus	American	пізрапіс	willte _	IIIUIAII	ASIAII	ISIAIIUEI	Races	Eu -	DISauv	ED/EL
and Continuers	33.070	04.270											
Class of 2019													
Graduated	92.0%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	84.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	_	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.1%	-	_	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	84.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	81.1%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	90.3%	79.0%	-	_	-	-	-	-	_	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	_	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			-	_	-	-	-	-	-	-	-	-
Class of 2020	4.3%			-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	73.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2020-21	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	_
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	69.4%	-	-	-	-	-	-	-	-	-	-	_
2019-20	81.8%	82.2%	-	-	_	-	_	-	_	-	_	_	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	70.0%	-	-	-	-	-	-	-	-	-	-	_
2019-20	85.8%	83.3%	-	-	_	-	-	-	_	-	-	-	_

Texas Education Agency 2021-22 Graduation Profile (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	3,813	358,842
By Ethnicity:				
African American	-	-	871	44,018
Hispanic	-	-	2,789	183,306
White	-	-	63	103,898
American Indian	-	-	1	1,195
Asian	-	-	52	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	27	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	20	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	1,123	56,281
Foundation H.S. Program (Endorsement)	-	-	36	13,582
Foundation H.S. Program (DLA)	-	-	2,632	287,316
Special Education Graduates	-	-	293	31,028
Economically Disadvantaged Graduates	-	-	3,271	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	554	32,809
At-Risk Graduates	-	-	2,657	155,884
CTE Completers	-	-	1,136	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	560	100.0%	61,528	5,402,928	560	100.0%	61,633	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	0	0.0%	5.2%	4.1%	0	0.0%	5.2%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.6%	0	0.0%	0.4%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%	
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%	
Grade 1	97	17.3%	7.2%	7.1%	97	17.3%	7.2%	7.1%	
Grade 2	98	17.5%	6.9%	7.1%	98	17.5%	6.8%	7.1%	
Grade 3	122	21.8%	7.0%	7.1%	122	21.8%	7.0%	7.1%	
Grade 4	117	20.9%	7.1%	7.1%	117	20.9%	7.0%	7.1%	
Grade 5	126	22.5%	7.2%	7.2%	126	22.5%	7.2%	7.2%	
Grade 6	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%	
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.8%	7.7%	
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%	
Grade 9	0	0.0%	9.3%	8.8%	0	0.0%	9.3%	8.8%	
Grade 10	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.5%	
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%	
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.4%	6.7%	
Ethnic Distribution:									
African American	127	22.7%	21.5%	12.8%	127	22.7%	21.5%	12.8%	
Hispanic	414	73.9%	74.0%	52.8%	414	73.9%	73.9%	52.7%	
White	14	2.5%	2.0%	26.3%	14	2.5%		26.3%	
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%	
Asian	1	0.2%	1.0%	4.8%	1	0.2%	1.0%	4.8%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	3	0.5%	1.1%	2.9%	3	0.5%	1.2%	2.9%	
Sex:									
Female	291	52.0%	49.0%	48.9%	291	52.0%	49.0%	48.8%	
Male	269	48.0%	51.0%	51.1%		48.0%		51.2%	
Economically Disadvantaged	516	92.1%	89.9%	60.7%	516	92.1%	89.8%	60.6%	
Non-Educationally Disadvantaged	44	7.9%	10.1%	39.3%		7.9%		39.4%	
Section 504 Students	29	5.2%	5.4%	7.4%	29	5.2%	5.4%	7.4%	
EB Students/EL	281	50.2%		21.7%	281	50.2%		21.7%	

		Membership				Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.4%	0.6%					
Students w/ Dyslexia	30	5.4%	5.5%	5.0%	30	5.4%	5.5%	5.0%	
Foster Care	6	1.1%	0.5%	0.3%	6	1.1%	0.5%	0.3%	
Homeless	1	0.2%	0.3%	1.1%	1	0.2%	0.3%	1.1%	
Immigrant	22	3.9%	5.7%	2.0%	22	3.9%	5.7%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	560	100.0%	99.9%	64.3%	560	100.0%	99.9%	64.3%	
Military Connected	0	0.0%	0.2%	3.3%	0	0.0%	0.2%	3.3%	
At-Risk	385	68.8%	75.5%	53.5%	385	68.8%	75.5%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	274	48.9%	41.5%	21.9%	274	48.9%	41.4%	21.8%	
Gifted and Talented Education	9	1.6%	4.0%	8.0%	9	1.6%	4.0%	8.0%	
Special Education	54	9.6%	8.9%	11.6%	54	9.6%	8.9%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	54								
By Type of Primary Disability Students with Intellectual Disabilities	19	35.2%	41.7%	43.0%					
Students with Physical Disabilities	12	22.2%	23.5%	20.8%					
Students with Autism	15	27.8%	16.6%	14.7%					
Students with Behavioral Disabilities	8	14.8%	15.6%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%					
Mobility (2020-21):									
Total Mobile Students	66	17.9%	15.4%	13.6%					
By Ethnicity: African American	27	7.3%	4.6%	2.5%					
Hispanic	31	8.4%	10.0%	6.6%					
White	6	1.6%	0.5%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.1%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	0.5%	0.2%	0.5%					
Count and Percent of Special Ed Students who are Mobile	4	10.0%	17.2%	15.7%					
Count and Percent of EB Students/EL who are Mobile	22	12.1%	16.6%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	56	16.1%	14.2%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	57	21.6%	21.6%	18.9%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	0.3%	1.9%	-	0.0%	5.2%	
Grade 1	7.3%	5.2%	2.9%	0.0%	3.4%	4.2%	
Grade 2	1.9%	2.6%	1.7%	0.0%	1.1%	2.2%	
Grade 3	2.9%	2.1%	1.0%	0.0%	0.9%	1.0%	
Grade 4	0.0%	1.6%	0.7%	0.0%	0.2%	0.7%	
Grade 5	1.8%	0.7%	0.5%	0.0%	0.4%	0.7%	
Grade 6	-	0.3%	0.6%	-	0.2%	0.6%	
Grade 7	_	0.4%	0.7%	-	0.4%	0.7%	
Grade 8	-	0.2%	0.6%	-	0.3%	0.8%	
Grade 9	-	14.4%	10.5%	-	10.4%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.1	18.7
Grade 1	19.2	20.2	18.7
Grade 2	18.5	19.6	18.6
Grade 3	20.3	19.5	18.7
Grade 4	19.0	20.8	18.8
Grade 5	24.1	21.4	20.2
Grade 6	-	20.5	19.2
Secondary:			
English/Language Arts	-	18.6	16.3
Foreign Languages	-	20.1	18.4
Mathematics	-	22.9	17.5
Science	-	23.8	18.5
Social Studies	-	24.5	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.7	100.0%	100.0%	100.0%
Professional Staff:	45.7	77.8%	61.2%	64.1%
Teachers	34.5	58.8%	44.8%	49.3%
Professional Support	8.2	13.9%	12.0%	10.7%
Campus Administration (School Leadership)	3.0	5.1%	3.2%	2.9%
Educational Aides:	13.0	22.2%	10.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	176.0	13,550.0
Part-time Counselors	1.0	n/a	4.0	1,176.0
Total Minority Staff:	51.2	87.2%	82.6%	52.1%
Teachers by Ethnicity:				
African American	11.6	33.5%	43.8%	11.2%
Hispanic	16.9	49.1%	28.4%	28.9%
White	5.0	14.5%	23.0%	56.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	2.8%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.9%	1.3%	1.2%
Teachers by Sex:				
Males	5.0	14.5%	25.5%	24.1%
Females	29.5	85.5%	74.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.6%	1.4%
Bachelors	28.5	82.6%	68.3%	72.6%
Masters	6.0	17.4%	27.9%	25.2%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.9	17.2%	9.2%	7.9%
1-5 Years Experience	11.0	31.9%	34.2%	26.7%
6-10 Years Experience	4.0	11.6%	20.2%	20.6%
11-20 Years Experience	9.6	27.7%	22.6%	28.6%
21-30 Years Experience	3.0	8.7%	10.7%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.9%	3.0%	2.9%
Number of Students per Teacher	16.2	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.2	6.3
Average Years Experience of Principals with District	13.0	5.6	5.4
Average Years Experience of Assistant Principals	5.5	6.6	5.5
Average Years Experience of Assistant Principals with District	5.5	6.0	4.8
Average Years Experience of Teachers:	9.2	9.7	11.1
Average Years Experience of Teachers with District:	6.6	7.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$22,293	\$43,040	\$51,054
1-5 Years Experience	\$58,714	\$58,235	\$54,577
6-10 Years Experience	\$61,436	\$61,902	\$57,746
11-20 Years Experience	\$64,130	\$65,268	\$61,377
21-30 Years Experience	\$76,463	\$75,244	\$65,949
Over 30 Years Experience	\$88,046	\$87,171	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,670	\$61,867	\$58,887
Professional Support	\$67,885	\$72,677	\$69,505
Campus Administration (School Leadership)	\$82,258	\$85,930	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	3.4	9.9%	9.3%	6.2%			
Career and Technical Education	0.0	0.0%	6.2%	5.2%			
Compensatory Education	1.0	2.9%	5.6%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%			
Regular Education	26.5	76.8%	65.4%	70.8%			

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	3.6	10.4%	10.4%	9.6%
Other	0.0	0.0%	2.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)